# Living document on ‘scaling up co-design’ principles of collaboration

This living document is one of the outputs of the AHRC funded project: ‘Scaling up co-design research and practice’. The project considers ethical principles that arise both in the development of *‘Community based participatory research’* (e.g. Minkler et al, 2008; Banks, S., 2012) and in creating and sustaining *‘community-academic partnerships’* (e.g. Wright et al, 2011).

One of the actions of the project includes the consideration of the ethical principles and working practices as research partners. The objective is the development of a living document that contains these principles. We are currently continuing with the development of this document in phase 2. The following table was constructed based on Bank’s (2012) guidelines on working agreements between research partners (note that some categories are not included in the table as they are part of the submitted research proposal such as the aims, objective and methods used in this research):

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| **Ethical principles** | **Protocol of communication** | **Protocol for handling difficulties** | **Management of research**  | **Criteria of success** |
| 1. Being open about what we want and need from our collaboration2. Respect of others views, wants and needs3. Mutual development towards a shared vision 4. Focus on community needs and wants | 1 Recognize that we have different languages, so taking time to listen and figure out what each other really means 2. Community partners to feel sufficiently comfortable to question academic discourse3. Use of technology to share info, develop ideas and give feedback | 1. Share your difficultly with people you trust2. Create little niches in the project where people can express there issues | 1. Clarity of roles and decision making process2. Allow a lot of time for listening, talking and doing together  3. Don’t divide tasks and then try to combine results together4. Allow time for social interaction and play | 1. Make a difference 2. Challenge current practice (Think / Do / Make in new ways) 3. Clear outcomes. 4. Impact on the community5. Builds on existing skills, knowledge and activity |

## References

Banks, S. (2012), Community-based participatory research: A guide to ethical principles and practice. National Coordinating Centre for Public Engagement, Bristol.

Minkler, M & Wallerstein, N (2008), *Community-based participatory research for health,* 2nd edn, Jossey-Bass, San Francisco, CA, pp. 1–23.

Wright, K.N., Wright, S., Williams, P., Lieber, E. Carasco, S.R and Gedjeyan, H. (2011) “The Ties that Bind. Creating and sustaining community-academic partnerships”. *Gateways: International Journal of Community Research and Engagement* 4: 83–99.